

Welcome to Year 6



**Safety, Positivity, Accountability,
Respect, Kindness**

Meet the team



Mr Smart
Turing Class



Mrs Gurr and Mrs Thompson
Watson Class



Mrs Stephens
Williamson Class





Our 'SPARK' core values and rules were chosen after input from parents/carers, pupils and staff – these are the values that matter most to our school community and we commit to teaching them and living them.



Safety: We work together to keep everyone safe.

Positivity: We believe in ourselves and encourage others.

Accountability: We take responsibility for our actions, choices and our learning.

Respect: We treat everyone with respect, fairness and care.

Kindness: We show care, compassion and understanding to ourselves and others.

Even Sparky
knows the
Hadleigh
SPARK
values!



Our Ethos



School Rules

- We work together to keep everyone safe.
- We believe in ourselves and encourage others.
- We take responsibility for our actions, choices and learning.
- We treat everyone with respect, fairness and care.
- We show care, compassion and understanding to all

Core Values

Safety

Positivity

Accountability

Respect

Kindness



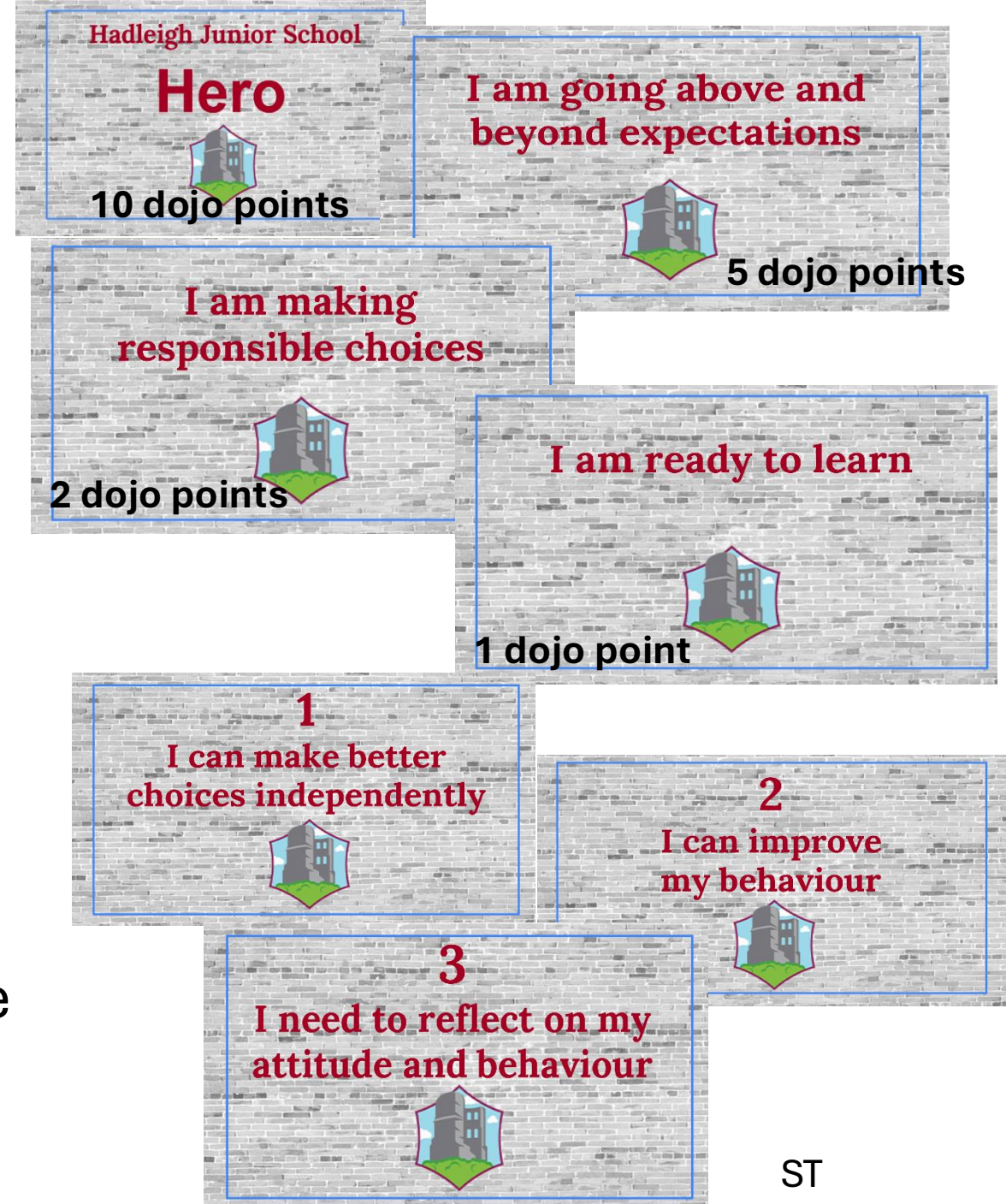
Behaviour

Rewards and Sanctions

We foster an atmosphere where all children feel safe, secure and respected.

Children are encouraged, praised and rewarded to make good choices about their behaviour.

If they, after warnings, continue to make poor choices then consequences are given.



Outline of the year

Termly curriculum overviews are on the school website

Each day will include:
English, Maths, Well-being time and a mix of other subjects.

PE days are:

Monday (Watson and Williamson) Tuesday (Turing) – outdoor
Thursday (Watson and Williamson) Friday (Turing) – indoor

PSHE Being me in my World Celebrating differences	Year 6 Autumn Term Text – Goodnight Mr Tom Anne Frank's Diary 	RE Peace and 
Science Electricity Electrical components Circuits 	Maths Place value Negative numbers Addition Subtraction Multiplication Division Factors and prime Fractions - + x ÷ Coordinates Translation	English WW2 Diary Narrative – new opening chapter for Goodnight Mr Tom Biography – Anne Frank Narrative – The Holiday - Goodnight Mr Tom
Geography/History World War 2 Evacuation 6 figure grid references War Room experience Local Study – Hadleigh town centre 	 PE Football Dance Netball Gymnastics 	French <u>Weather</u> Creating and presenting a weather report in French. Computing <u>Using Technology</u> Advanced search techniques and copyright. How IPO systems work. Communicate and Collaborate Creating HTML webpages Music <u>Music in our lives</u> Exploring the roles of music by listening and composing. Music in WWII Learning about and performing swing music
Art/DI Making bags – make do and mend WW2 <u>2 point perspective</u>		



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Reading

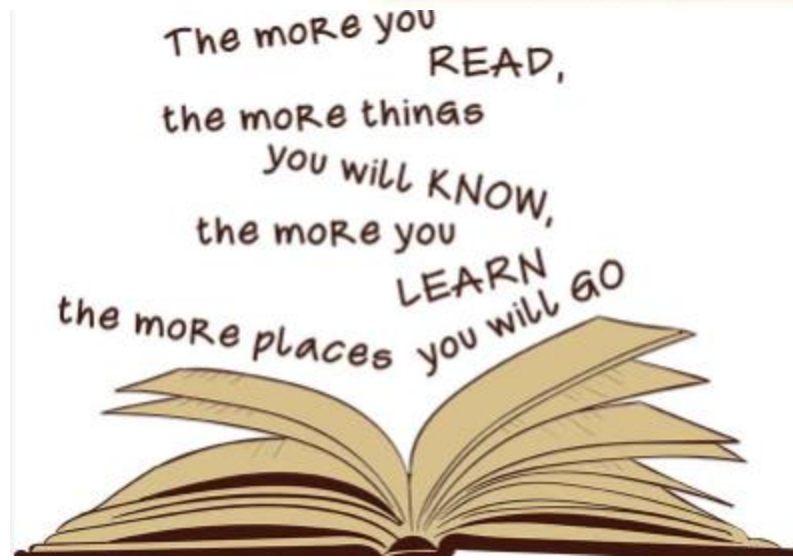
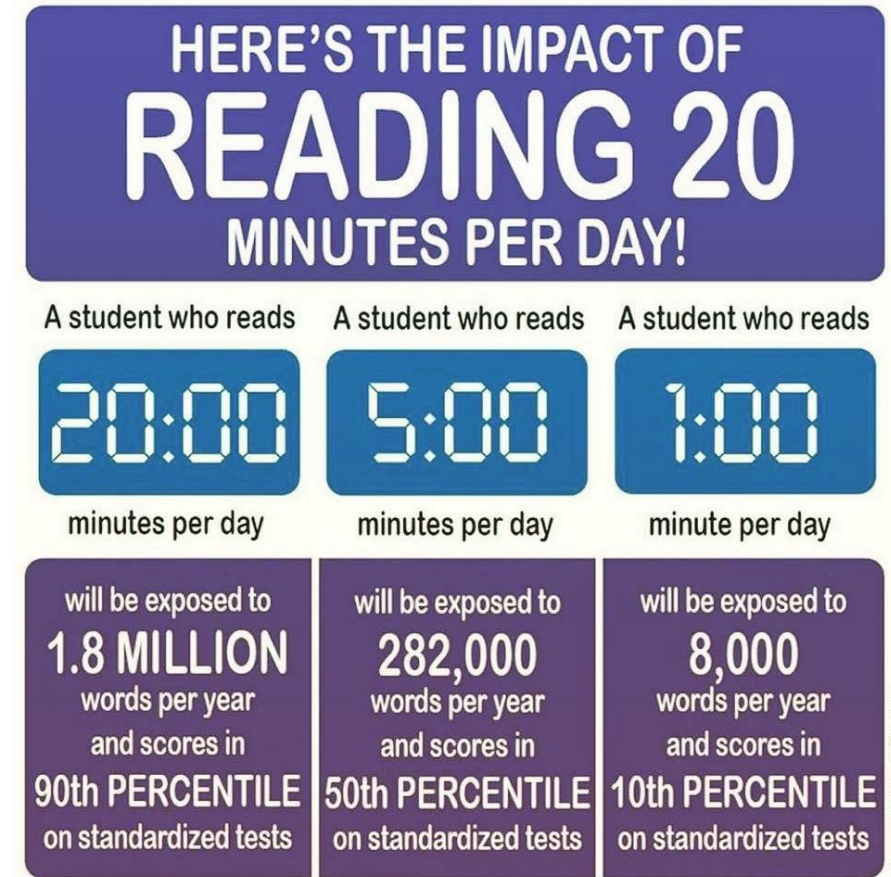
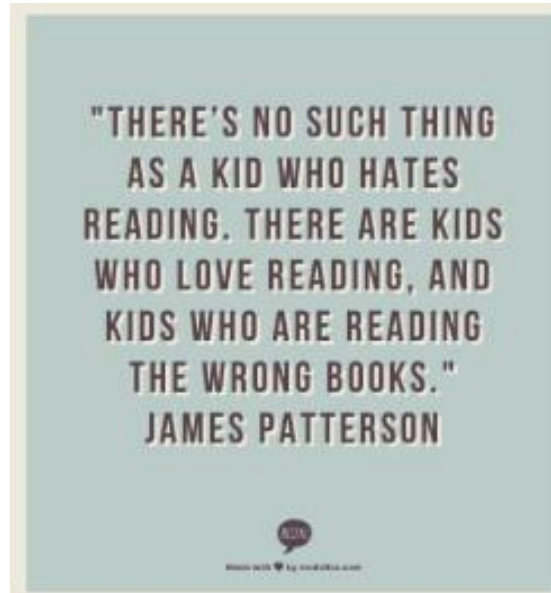
Promoting reading and writing for pleasure is an important priority.

School:

- Daily reading session
- School library visits once every 2 weeks
- Selection of books in class/ suggestions
- Reading race and ambassadors

Home:

- Reading regularly together
- Encourage participation in the reading race
- Visit the local library
- Look at recommended reading list
- Develop vocabulary and comprehension skills



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Writing

Promoting reading and writing for pleasure is an important priority.

School:

- Daily English lessons, including handwriting, grammar, spelling
- Hooks into writing
- Opportunities to write extended pieces

Home:

- Practise handwriting, (cards, shopping lists, notes)
- Complete spelling homework –rules and patterns
- Practise Year 3/4 or 5/6 spelling words
- Writing games



Spelling

- Spelling rules – not individual words
- Monday – introduce the rule, homework set in home spelling books
- Friday – a test (dictation/ given words/unseen)
- Home – investigate and practise the rule for more words (google, Youtube, BBC bitesize)
- Statutory spelling words (Years 3/4 and 5/6)



KS2

How to spell the 'shun' sound

Part of [Language and Literacy](#) | [Spelling](#)

[Save to My Bitesize](#)

A Twinkl whiteboard illustration. On the left, a cartoon character with orange skin, wearing a blue t-shirt with a white 'E' and blue shorts, stands next to a large, stylized surfboard. A speech bubble from the character contains the following text: "The suffixes -tion, -sion and -ssion are commonly used to change verbs into nouns. Adding -cian to some nouns will usually spell the name of a profession or a job. These words are still nouns." The Twinkl logo is in the top left corner of the whiteboard frame.

The suffixes -tion, -sion and -ssion are commonly used to change verbs into nouns. Adding -cian to some nouns will usually spell the name of a profession or a job. These words are still nouns.

How Do You Spelling Words with Endings That Sound like /Shun/? KS2 English Concept for Kids

Maths

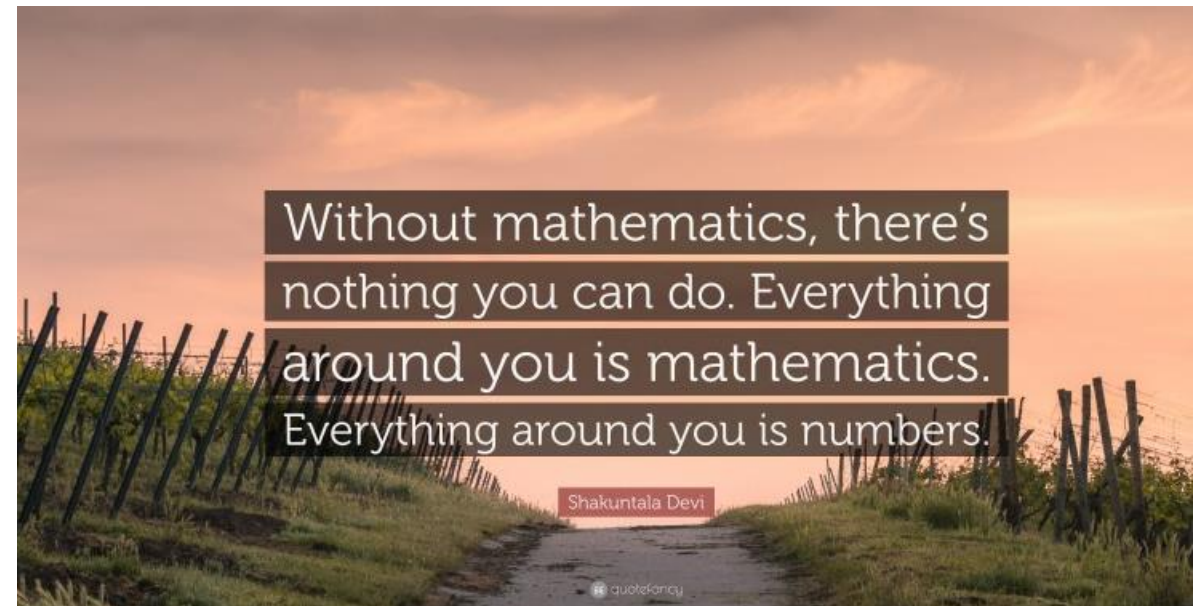
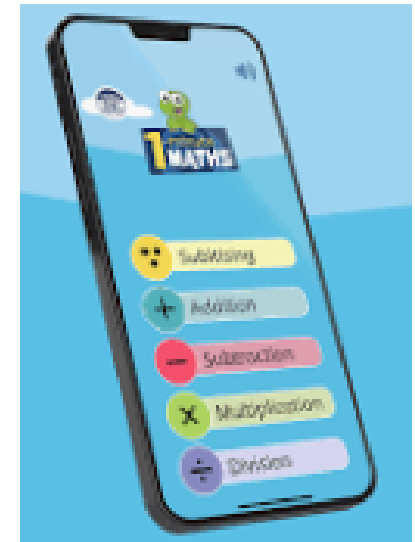
Maths – everyone can (and does!)

School:

- Daily Maths lessons
- Visual and equipment to support
- 3 level challenges
- Times tables and KIRFS practise

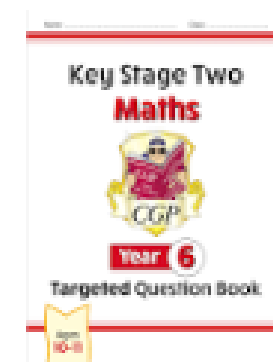
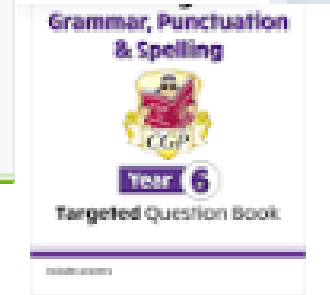
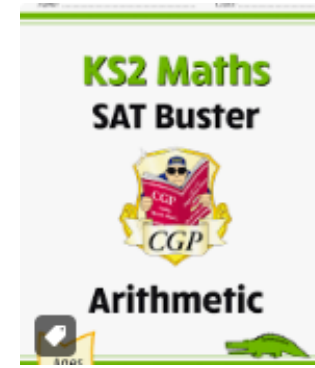
Home:

- TT rockstars – online daily
- 1 minute maths app
- KIRFS games



Year 6 homework books

- Homework will be given out on Dojo every Friday and children will have until the following Friday to complete it.
- This is most effective way to support your children at home during Year 6.
- Mark the homework books with your child using the answers in the back of each book. Then on your child's **portfolio**, write their scores for all of the books so we can see how you have got on. If you have found something particularly tricky, please free to add a note to let us know



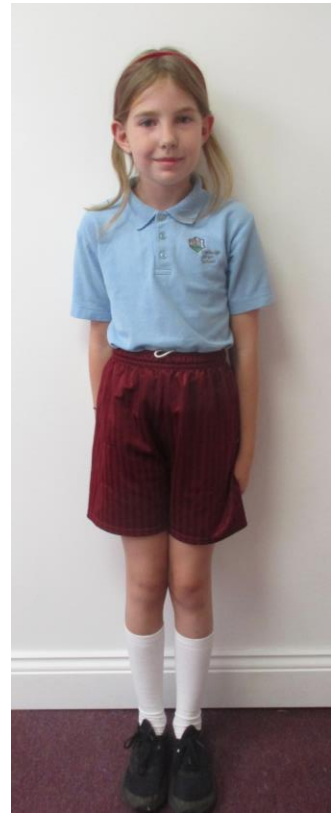
Uniform

Every child in the school should be smartly dressed in their school uniform, promoting high standards throughout the school.

- Uniform policy on the website
- Danielle's and **Angela's boutique** are our uniform stockists.

Key messages

- Black school shoes and trainers for PE
- Maroon shorts, leggings and tracksuits for PE
- No jewellery, only watches and small studs (removed for PE)
- Shoulder length hair tied back – simple hair accessories
- Any breaches of policy may lead to members of staff speaking to you or your child.
- Some second-hand uniform is available – speak to the office



Assessment

- The children will have regular assessments, at least once every term. We will use these to inform our group tuition offer.
- We informally assess at all times.
- We will share their results with you, in the form of a scaled score which will be published at the end of each term.
- We have Learning Conferences in the Autumn and Spring Terms and will issue a written report in the Summer Term.

2022 national curriculum tests

Key stage 2

English grammar, punctuation and spelling

Paper 2: spelling

First name				
Family name				
DOB				
Class	Day	Month	Year	
Teacher				
UPE number				

2022 national curriculum tests

Key stage 2

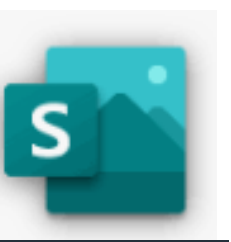
Mathematics

Paper 1: arithmetic

First name				
Family name				
DOB				
Class	Day	Month	Year	
Teacher				
UPE number				

Assessment results for		WB:
Subject	Raw score	Scaled Score
SPaG		
Maths		
Reading		

Communication



- Open door policy – we want to work with you
- Always members of staff on the door in the morning
- Dojo – Class story for teachers to post reminders/homework. Chat for non-urgent, messages relating to learning for the class teacher.
- Messages such as: absence, collection arrangements - contact the school office
- Absence can also be reported through ParentMail.
- Weekly newsletter
- Learning conferences (x 2 per year) are used to discuss how your child is getting on.

Attendance

Attendance and punctuality are important.

Child sometimes find coming into school difficult – that's ok!

Doors open @ 8.35am and close at 8.45am.

How to help

- Good routines
- Make sure your child understands the importance of good attendance and punctuality.
- Show them the importance of their schooling
- Discuss any problems they may have at school and let their teacher know
- Avoid time off school for minor ailments or holidays during term time.

Children are required by law to attend 190 school days per year. The Government states that every pupil's attendance should be at least 95%.

HOW DO YOU MEASURE UP?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 lessons
85%	29 Days	6 Weeks	150 lessons
80%	38 Days	8 Weeks	200 lessons
75%	48 Days	10 Weeks	250 lessons
70%	57 Days	11.5 Weeks	290 lessons
65%	67 Days	13.5 Weeks	340 lessons



What a team!

- We look forward to working with you and your child during the year.

